



WORKSHOP PRESENTERS

Susan Hennessey

Library Media Specialist

Harwood Union/Middle High School

hennesss@harwood.org

<http://rapidchange.pbworks.com>

Lucie deLabruere

Tech Integration Specialist

St. Albans City School

delabruere@gmail.com

<http://lucie.typepad.com/>

Maureen Sharon- Shea

Speech and Language Pathologist

Harwood Union/Middle High School

charronm@harwood.org

[Speak Out for Understanding](#)

<http://www.tolerance.org/magazine>

Jean Berthiaume

Social Studies Teacher

Harwood Union/Middle High School

berthiaj@harwood.org

<http://www.vermontcommunityworks.org>

<http://www.tolerance.org/magazine>

<http://www.peregrineproductions.com>

Cynthia Reyes

Associate Professor

Middle Level Education and Literacy

University of Vermont

creyes@uvm.edu

RESEARCH TOOLS

<http://eyeplorer.com>

[wonderwheel http://www.google.com/](http://wonderwheel.com)

<http://www.noodletools.com/>

<http://www.google.com/reader>

<http://fastflip.googlelabs.com/>

<http://www.google.com/squared>

<http://newstimeline.googlelabs.com/>

<http://image-swirl.googlelabs.com/>

<http://similar-images.googlelabs.com/>

<http://www.ipl.org/>

<http://www.kn.pacbell.com/wired/fil/>

<http://www.google.com/cse/> CUSTOM SEARCH

GOOGLE TOOLS

<http://www.google.com/ig>

<http://docs.google.com>

TIMELINE TOOLS

<http://www.ourstory.com/>

<http://www.dipity.com/>

<http://www.timetoast.com/>

COLLABORATION TOOLS

<http://voicethread.com>

<http://writeboard.com/>

<http://etherpad.com/>

<http://www.wallwisher.com/>

<http://justpaste.it/>

<http://todaysmeet.com/>

<http://loosestitch.com>

<http://www.ning.com/>

<http://www.voxopop.com/>

<http://www.twiddla.com>

<http://delicious.com/>

<http://www.goodreads.com/>

<http://www.shelfari.com/>

SURVEY & POLL TOOLS

<http://www.polleverywhere.com>

<http://www.surveymonkey.com/>

<http://moderator.appspot.com/>

Google forms

PERSONAL ORGANIZATION TOOLS

<http://www.evernote.com>

<http://www.google.com/ig>

<http://penzu.com/>

COMPREHENSION & LEARNING TOOLS

<http://www.visualthesaurus.com>

<http://bubbl.us/>

<http://lab.arc90.com/experiments/readability/>

<http://www.wordsift.com>

<http://www.memorizenow.com>

<http://www.mnemosyne-proj.org/>

ONLINE TEACHING TOOL

<http://www.jingproject.com/>
<http://www.createdebate.com>
<http://www.epnweb.org/index.php>
<http://www.readwritethink.org/>

MULTIMEDIA CREATIVITY TOOLS

<http://animoto.com/education>
<http://www.mapwing.com/>
<http://www.dfilm.com/live/home.html>
<http://280slides.com/>
<http://vocaroo.com/>
<http://ant.umn.edu/vae.php>

Ken's Favorite WEB 2.0 RESOURCES

webtools4u2use.wikispaces.com
[TPACK activitytypes - home](#)
[Web 2.0 in Education \(UK\)](#)
[Web 2.0 That Works: Marzano & Web 2.0](#)
[Tek Trek](#)
<http://techlearning.com/blogs/26378>

Pedagogically Informed Technology Integration

- [Building Better Instruction: How Technology Supports Nine Research- Proven Instructional Strategies](#)
- [Living and Learning with New Media: Summary of Findings from the Digital Youth Project](#)
- [Moving Toward Web 2.0 in K-12 Education](#)
- [Bloom's Taxonomy: Digitally](#)
- [Online reading Comprehension: www.voiceofliteracy.org/posts/26036](http://www.voiceofliteracy.org/posts/26036)
- [Making Sense of Online Reading](#)
- [Rethinking reading assessment in a digital age: EL2009.pdf](#)
- [Grazing the Net:Raising a Generation of Free Range Students](#)

Readings on Brain Based Teaching

Articles by Daniel T. Willingham

- [Why Don't Students Like School?](#)
- ["Ask the Cognitive Scientist: Allocating Student Study Time," Summer 2002.](#)
- ["Ask the Cognitive Scientist: Inflexible Knowledge," Winter 2002.](#)
- ["Ask the Cognitive Scientist: Students Remember...What They Think About," Summer 2003.](#)
- ["Ask the Cognitive Scientist: Students Think They Understand—When They Don't," Winter 2003-2004.](#)
- ["Ask the Cognitive Scientist: Practice Makes Perfect, But Only If You Practice Beyond the Point of Perfection," Spring 2004.](#)
- ["Ask the Cognitive Scientist: The Privileged Status of Story," Summer 2004.](#)
- ["Ask the Cognitive Scientist: Understanding ADHD," Winter 2004-2005.](#)
- ["Ask the Cognitive Scientist: Do Visual, Auditory, and Kinesthetic Learners Need Visual, Auditory, and Kinesthetic Instruction?" Summer 2005.](#)
- ["Ask the Cognitive Scientist: How Praise Can Motivate—or Stifle," Winter 2005/06.](#)
- ["How Knowledge Helps," Spring 2006.](#)
- ["Ask the Cognitive Scientist: 'Brain-Based' Learning: More Fiction than Fact," Fall 2006.](#)
- ["Ask the Cognitive Scientist: Do Reading Comprehension Strategies Work?" Winter 2006-2007.](#)
- ["Critical Thinking," Summer 2007.](#)
- ["Ask the Cognitive Scientist: Should Learning Be Its Own Reward?" Winter 2007-2008.](#)
- ["Ask the Cognitive Scientist: What Is Developmentally Appropriate Practice?" Summer 2008.](#)
- ["Ask the Cognitive Scientist: What Will Improve a Student's Memory?" Winter 2008-2009.](#)
- ["Why Don't Students Like School?" Spring 2009.](#)
- ["Is It True That Some People Just Can't Do Math?" Winter 2009-10.](#)

FEATURED BOOKS

[Why-Dont-Students-Like-School](#)

[Teaching-Brain-Mind-Revised](#)

[How-Brain-Learns-David-Sousa](#)

[Art-Changing-Brain](#)

[Classroom-Instruction-that-Works-Research-Based](#)

[Using-Technology-Classroom-Instruction-Works](#)