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%PDF %âãÏÓ 0 obj > endobj xref 8 n n n n n n. The Kaufman Assessment Battery for Children, Second Edition Normative Update (KABCTM-II NU) maintains the strengths of the KABC-II while providing updated normative information that . The original Kaufman Assessment Battery for Children (K-ABC) was a popular instrument for assessing the cognitive abilities of children beginning at age 2½ years. The Kaufman Assessment Battery for Children, Second Edition (KABC-II) is a measure of processing and cognitive ability for children and adolescents between the ages of 3 and 18 years. The KABC-II is a versatile instrument that can be used to assess for intellectual disability. KABC-II Definition The KABC-II is a reliable and valid measure of cognitive abilities of children ranging from ages 3-years, 0-months to years, months. It is a revision of the original KABC [1]. Description The KABC-II was constructed using dual theoretical models: the Cattell-Horn-Carroll (CHC) model (see [7]) and [4–6. The Kaufman Assessment Battery for Children, Second Edition Normative Update (KABCTM-II NU) maintains the strengths of the KABC-II while providing updated normative information that reflects the changing population of children in the United States. The KABC-II NU helps you collect the information you need to answer questions such as, “Why is this student not performing like other children?” and “What can we do to help?” The KABC-II NU approach provides insights into how a child receives and processes information, helping you pinpoint cognitive strengths and weaknesses. The Kaufman Assessment Battery for Children, Second Edition Normative Update (KABCTM-II NU) maintains the strengths of the KABC-II while providing updated normative information that reflects the changing population of children in the United States. Essentials of KABC-II Assessment. by Alan S. Kaufman, Elizabeth O. Lichtenberger, Elaine Fletcher-Janzen, and Nadeen L. Kaufman.